

# Chaos in the Corridor

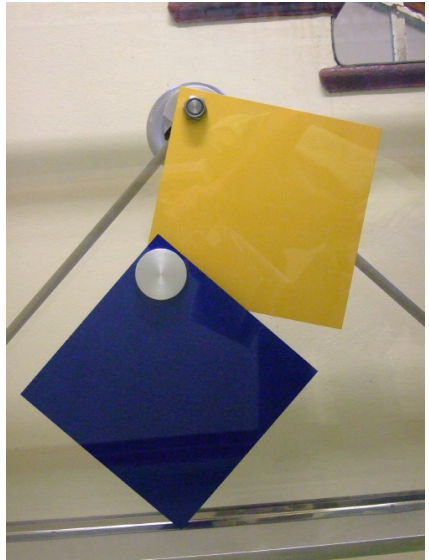
The School of Physics  
double pendulum

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UNSW 12/9/08



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# Overview

## Background

The device

Double pendulums

## Modelling

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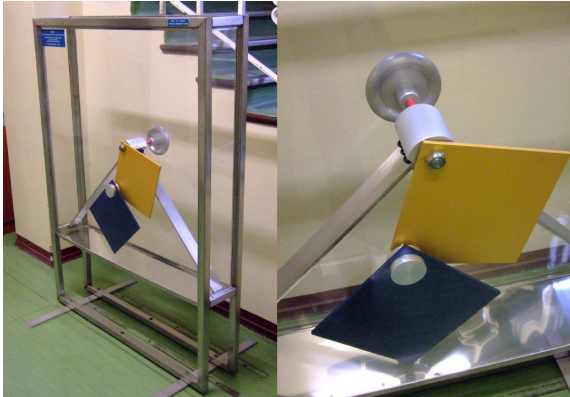
Comparison with simple double pendulum

## Experiments with the real device

## Summary

# Background: The device

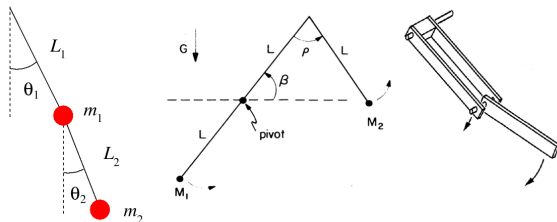
- ▶ Demonstration device in main corridor
  - ▶ built by School workshop in 1998
  - ▶ double square pendulum
  - ▶ plates about 28 cm on a side
  - ▶ set into motion by wheel at rear





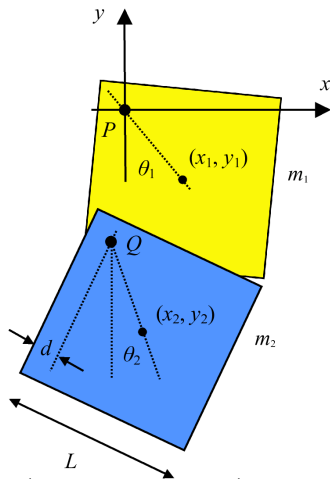
# Double pendulums

- ▶ Simple double pendulum
  - ▶ textbook example for Lagrangian, Hamiltonian methods (e.g. Landau & Lifshitz 1976)
  - ▶ one of the simplest systems to exhibit chaos (e.g. Korsch & Jodl 1999)
  - ▶ asymmetrical versions considered (e.g. Newton 1989 – below centre)
- ▶ Real pendulums are compound (distributed mass)
  - ▶ double bar pendulum popular (e.g. Shinbrot, Gregobi, Wisdom, & Yorke 1992 – below right)



## Modelling: Details

- ▶ Square plates, axles at  $P$  and  $Q$
- ▶ Simplifications:
  - ▶ friction neglected
  - ▶ axles, wheel omitted
  - ▶ COM at centre of plate
  - ▶  $d = 0$ ,  $m = m_1 = m_2$  used for numerical solutions



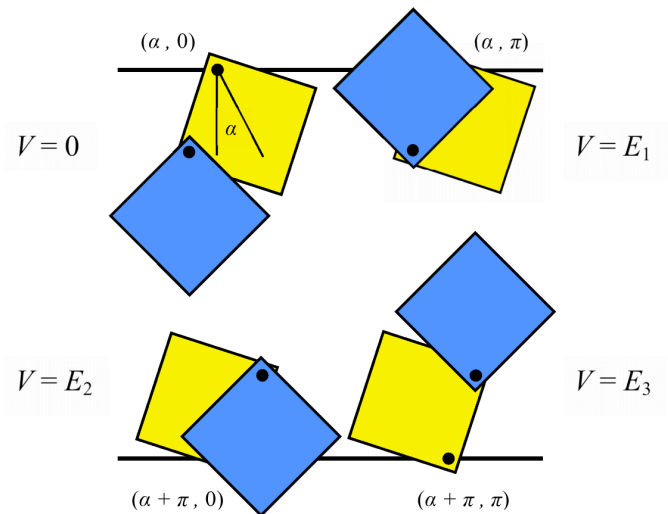
- ▶ Lagrangian  $\mathcal{L} = T - V$ :

$$T = \frac{1}{2}m_1(\dot{x}_1^2 + \dot{y}_1^2) + \frac{1}{2}I_1\dot{\theta}_1^2 + \frac{1}{2}m_2(\dot{x}_2^2 + \dot{y}_2^2) + \frac{1}{2}I_2\dot{\theta}_2^2$$

where  $I_i = \frac{1}{6}m_iL^2$ , and  $V = V_0 + m_1gy_1 + m_2gy_2$

## Equilibrium configurations

- ▶  $E_1 = \sqrt{2}m_2g\ell$ ,  $E_2 = E_1 \operatorname{cosec} \alpha$ ,  $E_3 = E_1 + E_2$ , with  $\tan \alpha = m_2 / (m_1 + m_2)$ ,  $\ell = L - 2d$



# Equations of motion

- ▶ Introduce

$$\varphi_1 = \theta_1 - \alpha, \quad \varphi_2 = \theta_2$$

- ▶ Euler-Lagrange leads to:

$$c_1 \ddot{\varphi}_1 + c_2 (\ddot{\varphi}_2 \sin \beta - \dot{\varphi}_2^2 \cos \beta) + c_3 \sin \varphi_1 = 0$$

$$c_4 \ddot{\varphi}_2 + c_2 (\ddot{\varphi}_1 \sin \beta + \dot{\varphi}_1^2 \cos \beta) + c_5 \sin \varphi_2 = 0,$$

with

$$c_1 = \frac{1}{12} [(m_1/m_2)L^2 + 3(m_1/m_2 + 2)\ell^2],$$

$$c_2 = \sqrt{2}\ell^2/4, \quad c_3 = E_2/4m_2,$$

$$c_4 = (L^2 + 3\ell^2)/12, \quad c_5 = E_1/4m_2,$$

$$\beta = \pi/4 + \alpha + \varphi_1 - \varphi_2$$

## Behaviour with increasing energy

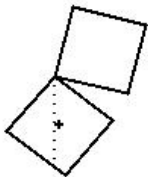
- ▶ Small amplitude motion: coupled linear oscillators

$$c_1 \ddot{\varphi}_1 + \frac{1}{\sqrt{2}} c_2 (\cos \alpha + \sin \alpha) \ddot{\varphi}_2 + c_3 \varphi_1 = 0$$

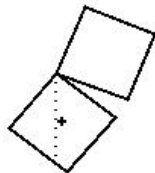
$$c_4 \ddot{\varphi}_2 + \frac{1}{\sqrt{2}} c_2 (\cos \alpha + \sin \alpha) \ddot{\varphi}_1 + c_5 \varphi_2 = 0$$

- ▶ two strictly periodic normal modes
- ▶ *slow mode*: co-oscillating (left)
- ▶ *fast mode*: counter-oscillating (right)

0,00



0,00



## Behaviour with increasing energy

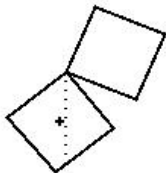
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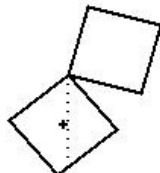
$$c_4 \ddot{\varphi}_2 + \frac{1}{\sqrt{2}} c_2 (\cos \alpha + \sin \alpha) \ddot{\varphi}_1 + c_5 \varphi_2 = 0$$

- ▶ two strictly periodic normal modes
- ▶ *slow mode*: co-oscillating (left)
- ▶ *fast mode*: counter-oscillating (right)

4,01



1,81



- ▶ Easy to demonstrate normal modes in real device
- ▶ Threshold energies for complete rotation
  - ▶ outer plate:  $E > E_1$
  - ▶ inner plate:  $E > E_2$
  - ▶ both plates:  $E > E_3 = E_1 + E_2$
- ▶ High energy: device is a simple rotor
  - ▶  $T \gg V$
  - ▶ formally the same as setting  $g$  to zero
  - ▶ total angular momentum is conserved
  - ▶ motion is regular (two degrees of freedom and two constraints)
  - ▶ rotation in stretched configuration, with oscillation

# Numerical solution: Methods

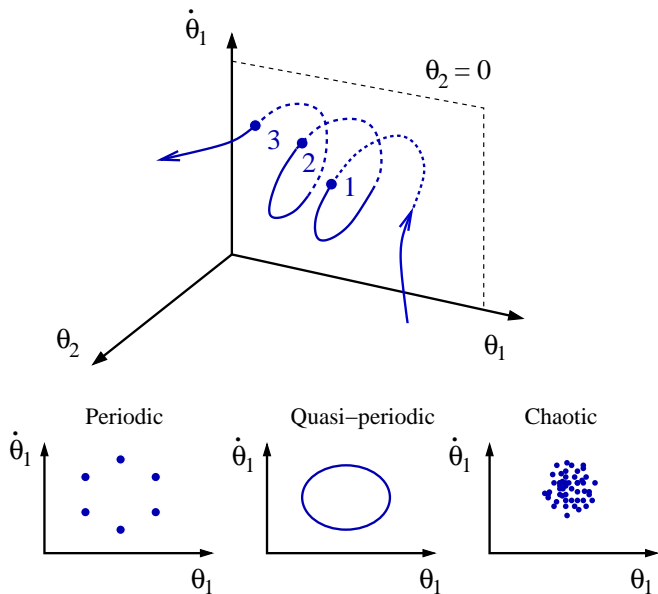
- ▶ Non-dimensionalization:

$$\bar{t} = \sqrt{g/L}t, \quad \bar{L} = \ell/L, \quad \bar{m} = m_1/m_2,$$

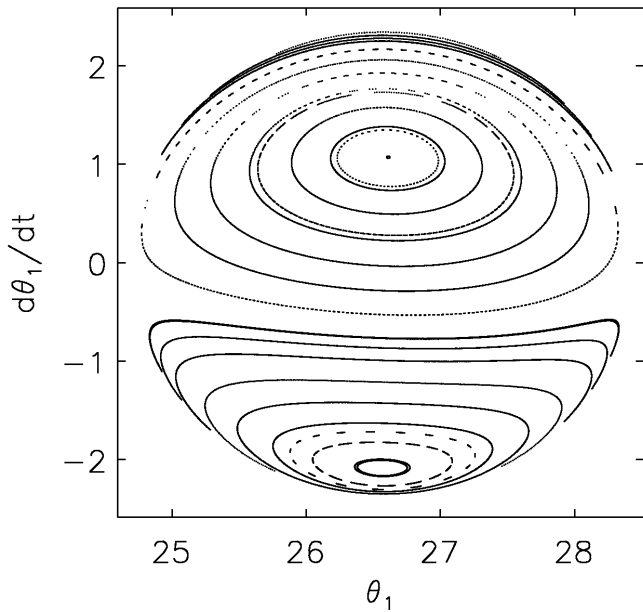
$$\bar{E} = \frac{E}{\frac{1}{12}m_2gL}$$

- ▶ thresholds:  $\bar{E}_1 = 16.97$ ,  $\bar{E}_2 = 37.95$ ,  $\bar{E}_3 = 54.92$
- ▶ Equations solved with fourth order Runge-Kutta
  - ▶ conservation of energy used as a check on accuracy

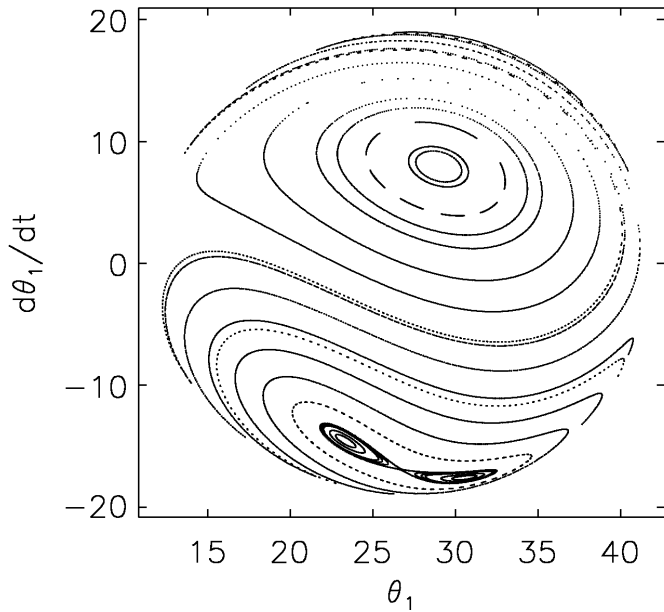
# Poincare sections



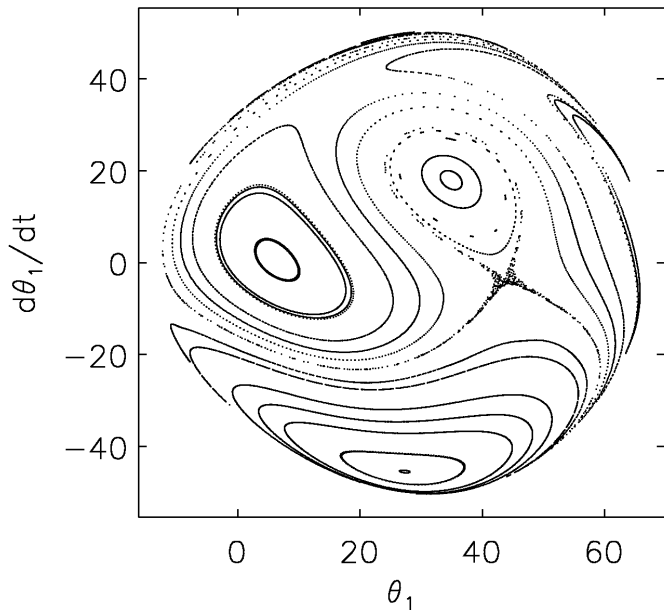
$$E = 0.01$$



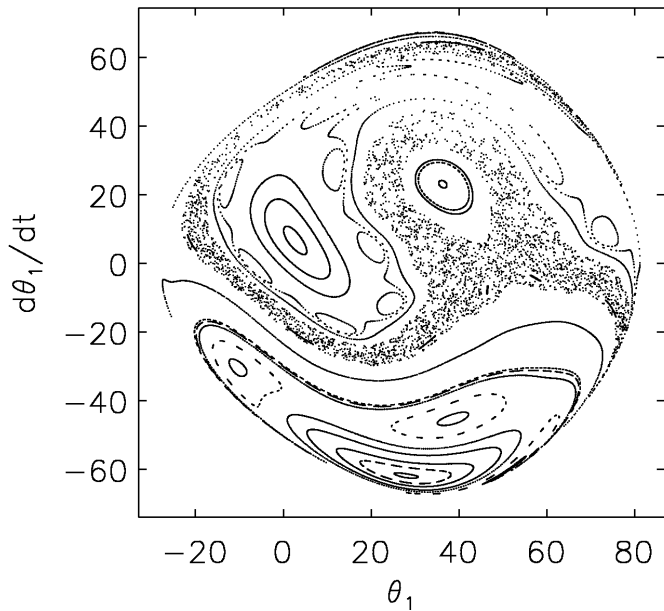
$$E = 0.65$$



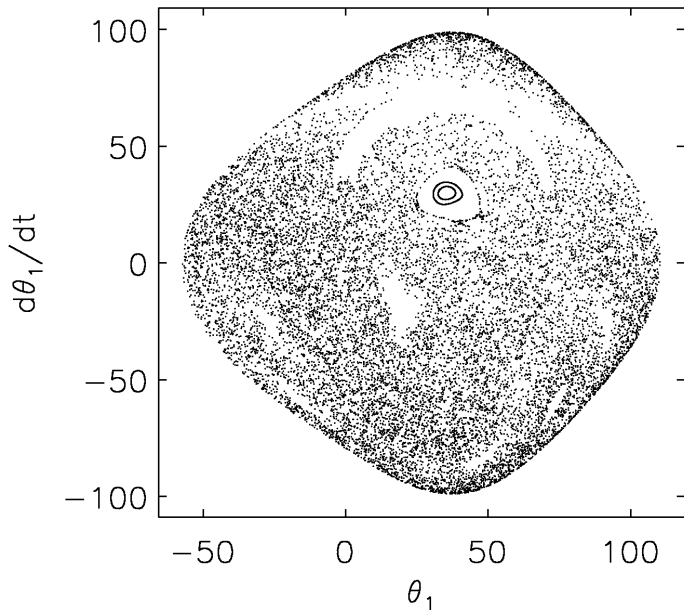
$$E = 4.50$$



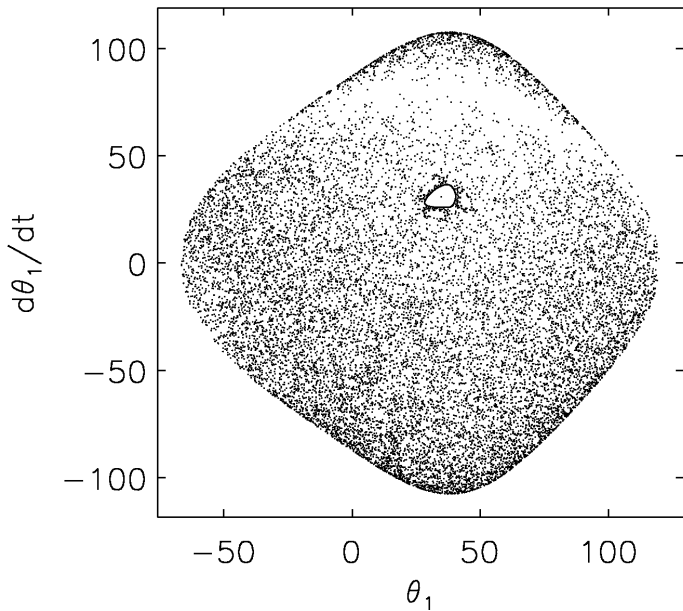
$$E = 8.00$$



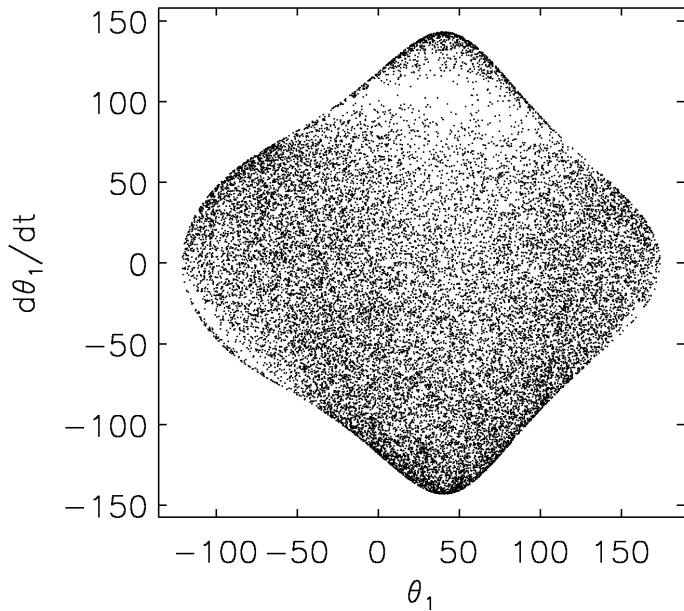
$E = 16.97$



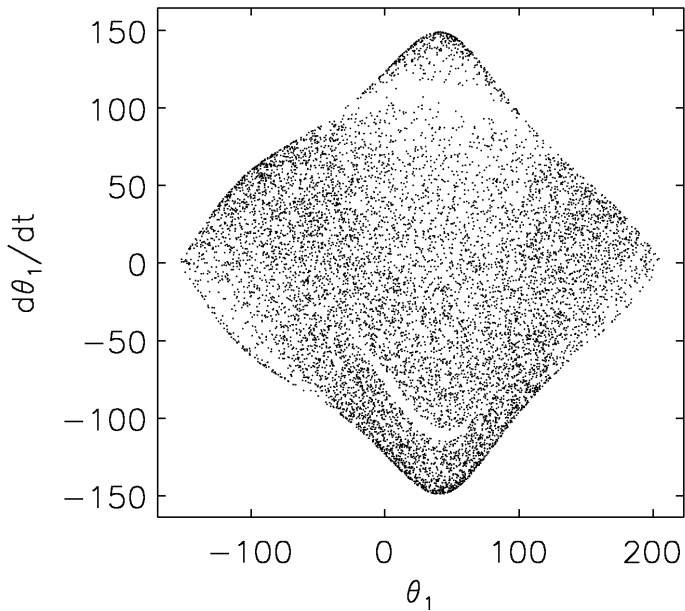
$E = 20.00$



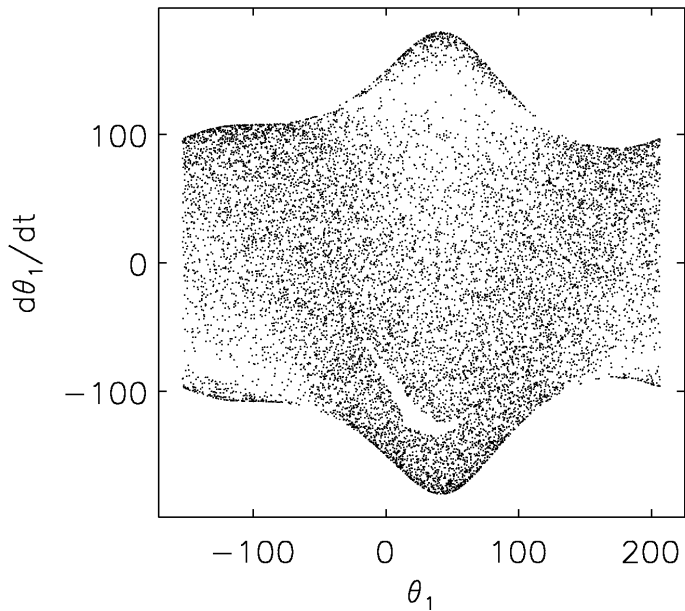
$E = 35.00$



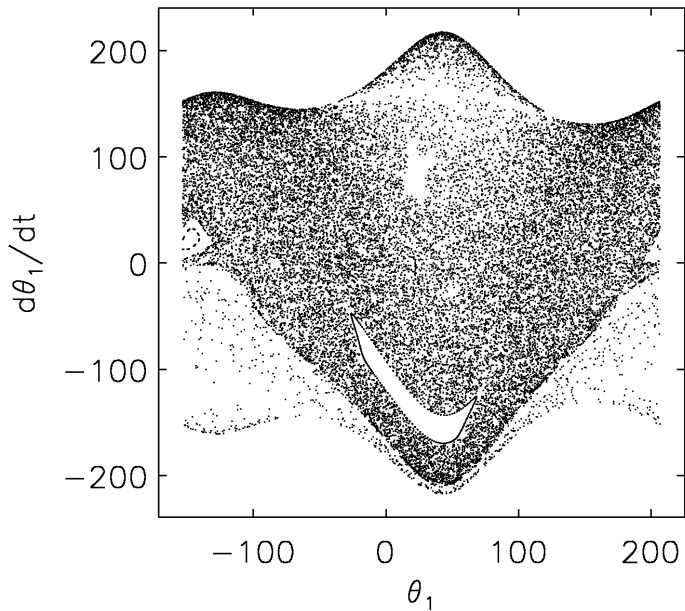
$$E = 37.95$$



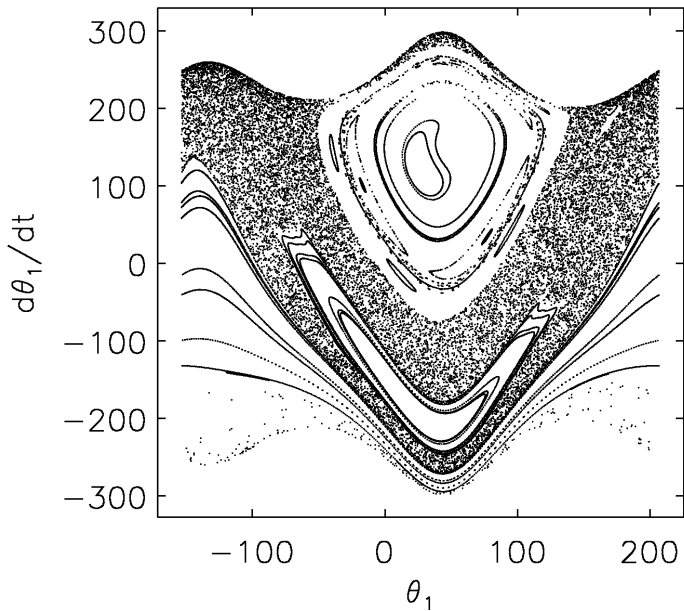
$E = 54.92$



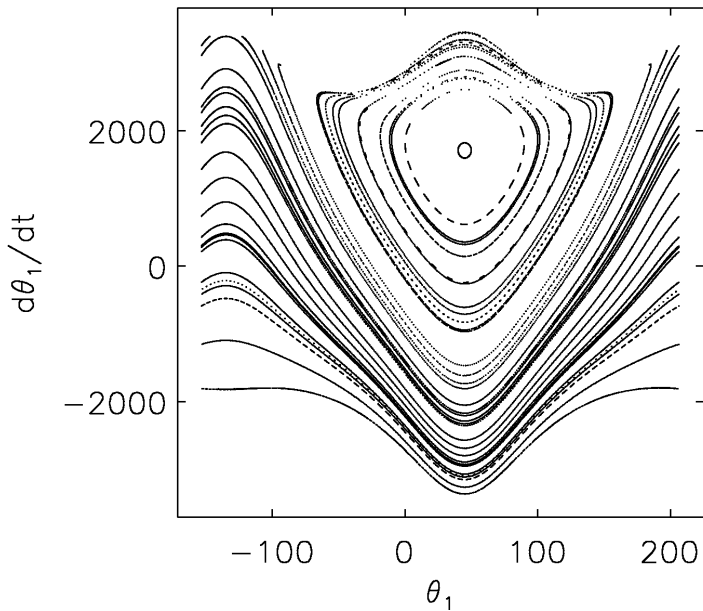
$$E = 80.00$$

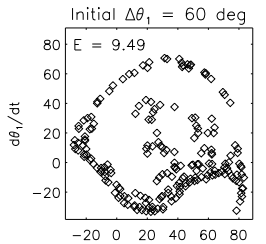
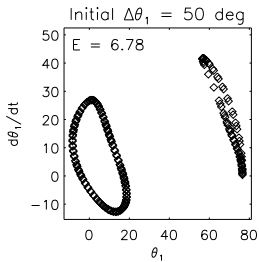
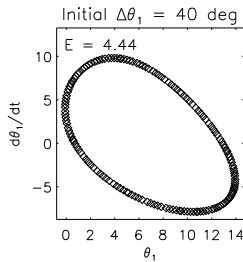
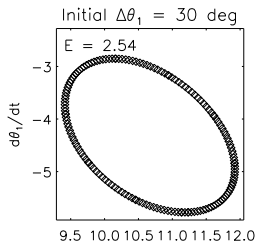
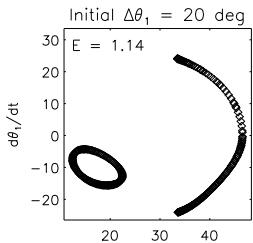
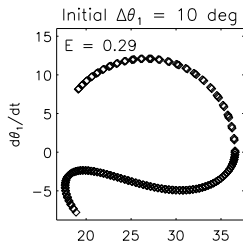


$E = 150.00$

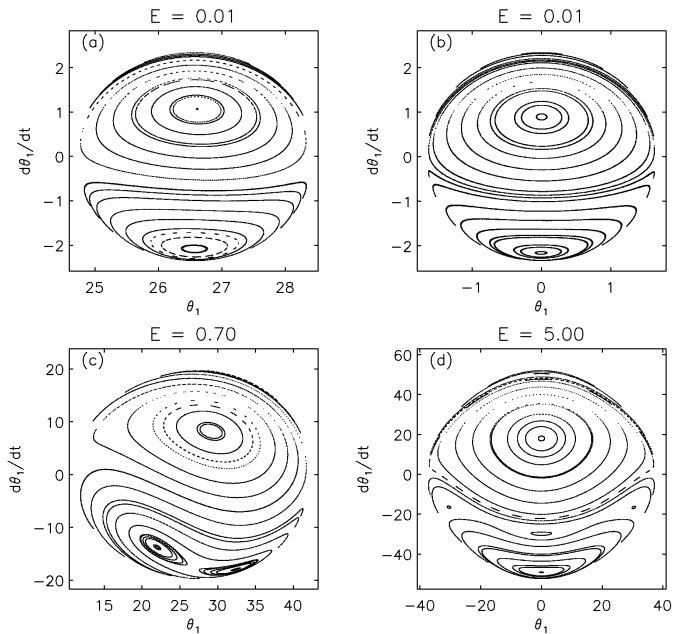


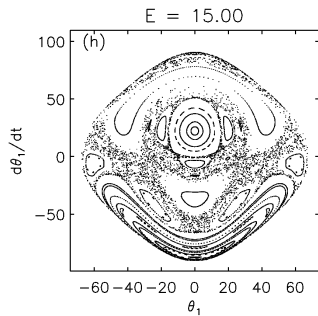
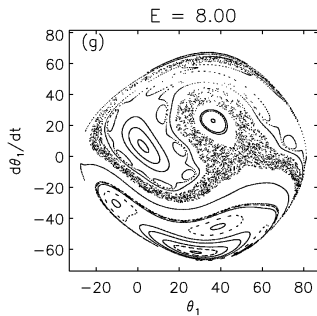
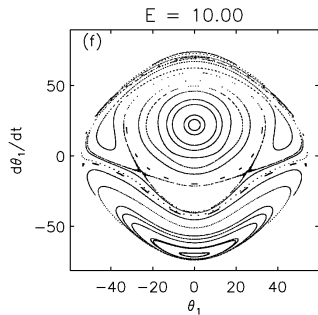
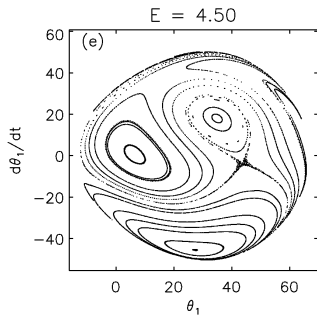
$E = 20000.00$

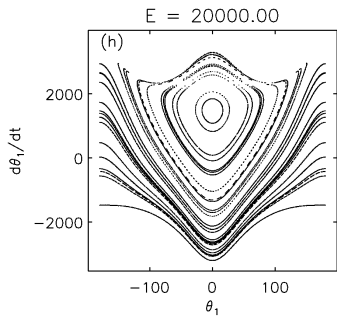
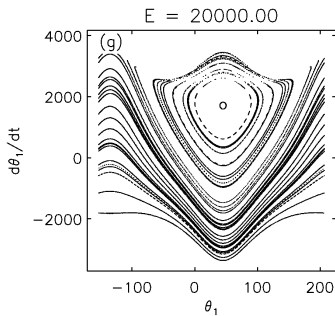
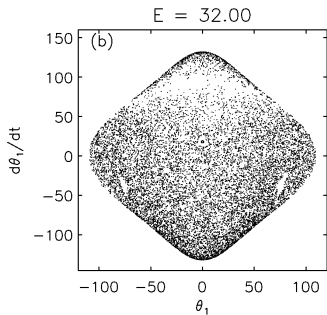
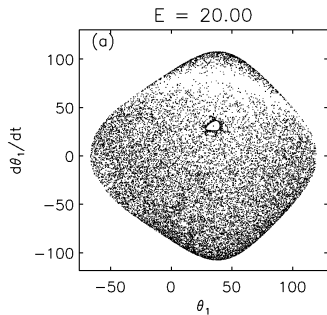




# Comparison with simple double pendulum







## Experiments with the device

- ▶ Angle in repose:  $\theta_1 = 15.5^\circ \pm 0.5^\circ$ 
  - ▶ simple model:  $\alpha = \tan^{-1} \frac{1}{2} = 26.6^\circ$
  - ▶ the wheel is heavy!
- ▶ Timing normal modes:

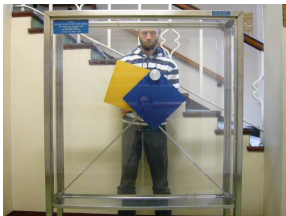
$$T_f = 0.70 \pm 0.01 \text{ s} \quad T_s = 1.23 \pm 0.01 \text{ s}$$

- ▶ simple model:

$$T_f \approx 3.78 (L/g)^{1/2} \quad T_s \approx 8.03 (L/g)^{1/2}$$

evaluates to  $T_f \approx 0.64 \text{ s}$ ,  $T_s \approx 1.36 \text{ s}$  for  $L = 0.28 \text{ m}$

- ▶ Device is easy to set up in the  $E = V_2$  equilibrium
  - ▶ may be released from this position multiple times
  - ▶ simple model implies chaos...



# Summary

- ▶ School of Physics double square pendulum
  - ▶ a fun device!
  - ▶ useful for teaching dynamics
- ▶ Simple model investigated
  - ▶ equilibria, linear normal modes described
  - ▶ equations numerically solved
  - ▶ Poincare sections constructed
  - ▶ regular  $\rightarrow$  chaotic  $\rightarrow$  regular with increasing  $E$
  - ▶ chaotic before outer plate rotates
  - ▶ slow mode persists
  - ▶ similar behaviour to simple double pendulum
  - ▶ illustrates scientific visualization
- ▶ Web pages:

<http://www.physics.usyd.edu.au/~wheat/sdpend/>